

THE LOWDOWN ON THE LATEST PRACTITIONER-LED PEBBLEPAD WEBINAR

If you're big on great ideas, but short on time, this document contains highlights from one of our 'Deep Dive' webinars. Led by expert practitioners from the PebblePad Community, and focussed exclusively on a specific subject discipline, this webinar serves up a raft of brilliant ideas for supporting **Midwifery** students on their learning journey. **Enjoy.**



ABOUT THE WEBINAR

Our expert webinar draws on the experiences of midwife educators in our PebblePad community to show their solutions to common challenges encountered in supporting learners on their journey to becoming midwives. These challenges include the need for substantial workplace-based assessment during clinical placements and the recording and tracking of experiences that must be attributed against individual women in addition to counting towards cumulative totals. More and more, midwifery educators are turning to the online space to support teaching, learning and authentic assessment and our practitioners show how an eportfolio approach can also incorporate opportunities and space for reflection, clinical case studies and connecting theory-to-practice.

A THANK YOU TO OUR COMMUNITY

Thank you to our wonderful community. Without their trailblazing practice and commitment to delivering exceptional learning experiences, none of this would be possible.

University of South Australia

Dr Angela Brown - Program Coordinator: Bachelor of Midwifery

Dr Julie Fleet - Program Director: Bachelor of Midwifery

Edith Cowan University

Dr Clare Davison - Midwifery Lecturer and Course Coordinator

Dr Dianne Bloxsome - Director, Midwifery Studies

Curtin University

Dr Zoe Bradfield - Midwifery Lecturer and Unit Coordinator





PRESENTATION 1: RECORDING CLINICAL AND CONTINUITY OF CARE EXPERIENCES

Dr Angela Brown and Dr Julie Fleet

How students record episodes of care and maintain records of Continuity of Care episodes, with examples of the templates, collections and workbooks developed.

KEY TAKEAWAYS

- 1** Students are provided with a series of workbooks that contain collections. When students tag their records of experience, these records are automatically pulled into the appropriate collections. This works seamlessly when a strict naming convention is adopted, and reduces the manual duplication of records that a paper system requires since records can be tagged with multiple criteria.
- 2** As students record experiences and episodes of care along with reflections, these are immediately visible to both clinical facilitators on site and university educators. This real-time insight allows tracking of progress and the ability to support students while they are still on placement.
- 3** At the end of the program students can download, or provide a link to, a copy of their portfolio containing evidence of their episodes of care and skills and all assessor feedback, along with additional student-initiated activities undertaken. It acts as a complete package of learning and evidence that can be used in applications.



THE ABILITY TO ENGAGE IN REAL-TIME FEEDBACK IS REALLY IMPORTANT FOR US. WE CAN PROVIDE INDIVIDUAL AND IMMEDIATE DEBRIEFING AFTER AN EXPERIENCE SUCH AS A BIRTH.



PRESENTATION 2: PEBBLEPAD AND MIDWIFERY AT CURTIN UNIVERSITY

Dr Zoe Bradfield

This presentation showcases three diverse ways in which PebblePad is being used to support the Midwifery programs at Curtin University.

KEY TAKEAWAYS

- 1** Everything that a student will need to evidence for clinical experience requirements is housed within one eportfolio that students have with them throughout the course. To encourage a sense of ownership and of 'moving in' to this portfolio as their own space, students are able to personalise it with their own imagery relevant to their experiences.
- 2** An online portfolio provides opportunities for capturing additional metadata for monitoring confidence levels, identifying areas that the cohort is finding challenging, and analysing preceptor practices and feedback. The overall picture provides insights into how students learn best and how they prefer to address their own identified skills and knowledge gaps.
- 3** An additional use of PebblePad has been using portfolios to communicate with research participants. Effectively a mini-website, this creates a space for providing information to survey respondents, such as an intro to the research team, latest updates and findings. This has been well-received by ethics committees, and is easily updated and linked to.



**A HYPERLINK TO THEIR PROFESSIONAL PORTFOLIO
WITHIN A GRADUATE APPLICATION ALLOWS STUDENTS
TO TELL A COMPELLING STORY ABOUT THEMSELVES AND
HIGHLIGHT AREAS WHERE THEY SHINE.**

PRESENTATION 3: PEBBLEPAD USE IN MIDWIFERY AT EDITH COWAN UNIVERSITY

Dr Clare Davison & Dr Dianne Bloxsome (presented by Jacqui Patten, PebblePad)

This presentation shows a third approach to recording experiences and introduces a Competency Assessment Tool.

KEY TAKEAWAYS

- 1** Students engage with 3 different types of PebblePad workbook – an Experiences and Continuity of Care workbook, a Competency Assessment Tool that ensures competence beyond the counting of experiences, and a Clinical workbook for each clinical placement. These can be brought together as a single portfolio that serves as a record of achievement which can be shared externally via URL.
- 2** For recording attendance, timesheet templates can be completed each day on a mobile device and digitally signed by an assessor. These are collected into the student roster page in the workbook, which is an activity log that automatically calculates cumulative hours.
- 3** A separate portfolio of guidelines is made available to students via a link in each workbook. This has everything they need to know about using PebblePad in their course and is a simple way to ensure students have just-in-time support right where they need it.

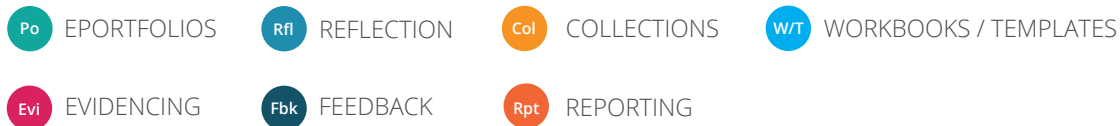


**THE THREE WORKBOOKS IN CONJUNCTION GIVE AN
OVERALL VIEW OF THE STUDENT PERFORMANCE AND
THE STUDENTS APPRECIATE THIS SIMPLIFIED APPROACH.**

PEDAGOGIES IN PRACTICE

Here is a summary of the benefits of eportfolios in midwifery education discussed during this webinar, along with how PebblePad functionality supports these activities and practices.

PEBBLEPAD 'FUNCTIONALITY' KEY:



PEBBLEPAD ALLOWS MIDWIFERY EDUCATORS TO:

MADE POSSIBLE USING:

Provide a framework for the recording of Clinical Experiences and Continuity of Care episodes tracked against individuals



Enable students to upload evidence of their activities, hours and competence through the use of customised forms and an offline app (PebblePocket).



Encourage and structure student reflection linked explicitly to personal development throughout their clinical experiences and episodes of care



Increase the quality and quantity of feedback for students with a range of assessment tools, including rubrics, comments, and grading functionality



Engage external assessors to contribute to student assessment in an accessible and sustainable way, using digital signatures on a mobile device



Guide students towards building professional portfolios in preparation for applying for midwifery positions



Instill CPD habits, which students can continue to record in PebblePad with a free alumni account once they graduate



View the full webinar recording at:

<https://pebblepad.wistia.com/medias/ernq2o4gak>



AN EXPERT TEAM

YOU CAN DEPEND ON

GET IN TOUCH

There are an awful lot of things that make PebblePad unique. Not least the fact that it's a platform designed by educators for educators. Indeed, the PebblePad team is bursting to the seams with innovators and practitioners, all of whom learnt their craft in teaching roles. If you want to talk to a team who really understands your world, get in touch.

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